

## 2006-2007 SIG Districts - Improvement Activities

### Elementary Achievement

Districts with an Elementary focus documented a total of 118 professional development activities pertaining to communication arts instruction and teaching students with disabilities.

The most frequently reported included:

- Wilson Reading
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Literacy Centers: Using Research-Based Instruction
- Pathways to Reading

Elementary administrators were asked to complete a survey about how their district's efforts have affected teaching and student achievement.

- 88% - improvements in teaching
- 84% - improvements in student learning
- 60% - improvements in collaboration
- 52% - improvements in school climate

**Table 10. Impact of Elementary Professional Development on Teaching and Learning (N=25)**

Professional Development Activities	Impact on teaching	Impact on learning	Impact on both teaching and learning
Differentiated Instruction	16	14	13
Wilson Reading	4	4	4
Co-Teaching Training	4	6	4
SRA Corrective Reading Training	3	4	3
Measurable Goals and Objectives	9	11	8
DIBELS training	2	2	2
Curriculum-Based Measurement	11	7	7
Response to Intervention	7	7	4
Aimsweb	1	1	1
Edmark/Reading Mastery	2	3	2
Positive Behavior Support	6	3	3
Multi-Sensory Reading Instruction	2	2	2
Reading Recovery	5	5	4
Individualized Education Program training	8	7	5

In addition to these listed initiatives, elementary administrators indicated other initiatives that have had an impact on teaching and/or learning. These other initiatives include the following: Spire Reading Program, Step-Up-To-Writing, Pathways to Reading, and Closing the Gap.

### Secondary Transition

Districts with a secondary focus documented a total of 115 professional development activities pertaining to teaching secondary students with disabilities.

The highlights of these activities included:

- Transition from School to Adulthood
- Transitioning for Success
- Closing the Gap
- Take Charge

Secondary administrators were asked to complete a survey about how their district's efforts have affected teaching and student achievement.

- 91% - improvements in teaching
- 91% - improvements in student learning
- 41% - improvements in collaboration
- 41% - improvements in teacher confidence
- 32% - improvements in student involvement in IEPs

**Table 14. Impact of Secondary Professional Development on Teaching and Learning (N=22)**

Professional Development Activities	Impact on teaching	Impact on learning	Impact on both teaching and learning
Differentiated Instruction	7	6	6
Wilson Reading	8	7	6
Co-Teaching Training	6	3	3
SRA Corrective Reading Training	2	2	2
Measurable Goals and Objectives	7	7	7
Life Skills	6	8	6
Curriculum-Based Measurement	2	1	1
Response to Intervention	2	1	1
Reading 180	2	1	1
Data analysis training	1	1	1
Positive Behavior Support	3	3	3
Multi-Sensory Reading Instruction	0	0	0
Ten Sigma	6	5	5
Empowerment for Life	0	0	0